

Westside High School - Weekly Lesson Plan (Week At a Glance) – SY 25-26

Teacher: Bianca Woodard, Nick Mantlow

Subject: Social Studies

Course: AP World Modern

Grade: 10

Dates: 10/21-10/24

Standard: Connecting Themes-Map/Globe skills, Literacy, and Comprehension

Assessment:

☐ Group Discussion

☐ 3-2-1

☐ Journaling*

☐ Exit Ticket

☐ Parking Lot

☐ Nearpod

Pre-Teaching		Activation of Learning (5 min)	Focused Instruction (10 min) *I DO	Guided Instruction (10 min) *WE DO	Collaborative Learning (10 min) *Y'ALL DO	Independent Learning (10 min) *YOU DO	Closing (5 minutes)
 Learning Target		• Do Now • Quick Write* • Think/Pair/Share • - Polls • Notice/Wonder • - Number Talks • - Engaging Video • - Open-Ended Question	• Think Aloud • Visuals • - Demonstration • - Analogies* • Worked Examples • - Nearpod Activity • Mnemonic Devices*	• Socratic Seminar * • Call/Response • - Probing Questions • - Graphic Organizer • - Nearpod Activity • - Digital Whiteboard	• Jigsaw* • - Discussions* • - Expert Groups • - Labs • Stations • - Think/Pair/Share • - Create Visuals • - Gallery Walk	• Written Response* • - Digital Portfolio • - Presentation • Canvas Assignment • - Choice Board • Independent Project • - Portfolio	• Group Discussion • Exit Ticket • 3-2-1 • - Parking Lot • - Journaling* • - Nearpod
 Success Criteria 1							
 Success Criteria 2							
Monday	 I will learn how rulers legitimized and consolidated power through government systems, elites, and religious authority	AI Paragraph vs Student constructed paragraph.	Discussion on LEQ Writing		Students will collaboratively work on the AP Progress CCheck for Unit 3		Final Questions before testing
	 I can explain how emperors used bureaucracy, taxation, and military elites to control their subjects.						
							
Tuesday		Unit 3 Test online and LEQ on paper					
							
							

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Wednesday	 I will learn about the oceanic exploration between 1450-1750	Students will watch the AP Video for 4.1	Teacher will give short lecture on the Context of the period and technological innovations			Students will complete Perfection learning assignments	Exit ticket
	 Explain how cross-cultural interactions resulted in the diffusion of technology and facilitated changes in patterns of trade and travel from 1450 to 1750.						
							
Thursday	 I will learn about the oceanic exploration between 1450-1750	Students will watch videos on AP for 4.2	Teacher will provide a mini lesson on Portugal's path to the east	"Which of these technologies do you think most directly contributed to Portugal's ability to establish a global trading-post empire—and why?"		Students will complete perfection learning assignments	"In what ways did Portugal's innovations transform world history, and how do we still see their influence today in global trade and navigation?"
	 Describe the role of states in the expansion of maritime exploration from 1450 to 1750.						
							
Friday		People to know and vocabulary test for Unit 4		Students will compare and contrast the exploration or different European powers in a large graphic chart			Parking Lot - What do you need assistance with?
							
							